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EDUCATION

- 2009 – 2013 **Ph.D. in Second Language Acquisition**, Carnegie Mellon University
• Dissertation: “Cross-linguistic influences on L2 semantic gap filling and its component sub-skills”; Committee: Keiko Koda (chair), G. Richard Tucker, Charles Perfetti (University of Pittsburgh)
- 2007 – 2009 **M.A. in Teaching English to Speakers of Other Languages (TESOL)**, Michigan State University
• Thesis: “L2 proficiency effects on visual word recognition: The use of phonology by L1 Chinese learners of English”; Committee: Diana Pulido (chair), Rebecca Foote
- 1996 – 2000 **B.A. in Linguistics and German**, University of Michigan
• Applied Linguistics and Second Language Acquisition track
- 1998 – 1999 Study abroad, Albert-Ludwigs-Universität Freiburg (University of Freiburg), Germany

ACADEMIC EMPLOYMENT

- 2014 – Present **Assistant Professor** (tenure-track), Department of English, Kent State University
- 2013 – 2014 **Senior Research Associate / Post-doctoral Research Fellow**, Carnegie Mellon University in Qatar
- 2010 – 2013 **Graduate Research Assistant**, Carnegie Mellon University in Qatar (while based in Pittsburgh)
- 2011 – 2012 **Assistant Director for Second Language Writing**, English Department, Carnegie Mellon University
- 2009 – 2012 **Graduate Teaching Assistant**, English Department, Carnegie Mellon University
- 2008 – 2009 **Graduate Teaching Assistant**, English Language Center, Michigan State University
- 2007 – 2008 **Graduate Research Assistant**, Department of Linguistics and Languages, Michigan State University
- 2006 – 2007 **Adjunct Instructor**, Center for Teaching, Learning, and Career Development, Iwate University, Japan
- 2004 – 2007 **Adjunct Instructor**, Department of English Language and Literature, Morioka College, Japan
- 2003 – 2007 **Instructor**, NPO Zenrinkan Education Center, Japan
- 2000 – 2003 **Assistant Language Teacher**, Shiwa Municipal Board of Education, Japan

PUBLICATIONS

Edited Book

Miller, R.T., Martin, K.I., Eddington, C.M., Henery, A., Marcos Miguel, N., Tseng, A.M., Tuninetti, A., & Walter, D. (Eds.) (2014). *Selected proceedings of the 2012 Second Language Research Forum: Building bridges between disciplines*. Somerville, MA: Cascadilla Proceedings Project. ISBN: 978-1-57473-464-5

Journal articles (peer reviewed)

Miller, R.T., & Pessoa, S. (2016). Where's your thesis statement and what happened to your topic sentences? Identifying organizational challenges in undergraduate student argumentative writing. *TESOL Journal*, 4, 847-873. doi:10.1002/tesj.248

Miller, R.T., & Pessoa, S. (2016). Role and genre expectations in undergraduate case analysis in information systems. *English for Specific Purposes*, 44, 43-56. doi:10.1016/j.esp.2016.06.003

- Miller, R.T.**, Mitchell, T.D., & Pessoa, S. (2016). Impact of source texts and prompts on students' genre uptake. *Journal of Second Language Writing*, 31, 11-24. doi:10.1016/j.jslw.2016.01.001
- Miller, R.T.**, Mitchell, T.D., & Pessoa, S. (2014). Valued voices: Students' use of ENGAGEMENT in argumentative history writing. *Linguistics and Education*, 28, 107-120. doi:10.1016/j.linged.2014.10.002
- Pessoa, S., **Miller, R.T.**, & Kaufer, D. (2014). Student challenges and development in the transition to college literacy at an English-medium university in Qatar. *International Review of Applied Linguistics*, 52(2), 127-156. doi:10.1515/iral-2014-0006

Book chapters (peer reviewed)

- Koda, K., & **Miller, R.T.** (in press). Cross-linguistic interaction in L2 word meaning inference in English as a foreign language. In H.K. Pae (Ed.), *Writing systems, reading processes, and cross-linguistic influences: Reflections from the Chinese, Japanese and Korean languages*. Philadelphia: John Benjamins.
- Ryan, K., Hamrick, P., **Miller, R.T.**, & Was, C.A. (in press). Salience, cognitive effort, and word learning: Insights from pupillometry. In S. Gass, P. Spinner, & J. Behney (Eds.), *Salience in second language acquisition*. New York: Routledge.
- Miller, R.T.**, & Pessoa, S. (in press). A corpus-driven study of the learning of disciplinary genres. In L. Flowerdew & V. Brezina (Eds.), *Learner Corpus Research: New perspectives and applications*. New York/London: Bloomsbury.
- Miller, R.T.**, & Pessoa, S. (2017). Integrating writing at an American branch campus in Qatar: Challenges, adaptations, & recommendations. In L. Arnold, A. Nebel, and L. Ronesi (Eds.), *Emerging writing research from the Middle East-North Africa region* (International Exchanges on the Study of Writing Series) (pp.175-200). Fort Collins, CO: WAC Clearinghouse/Univ. Press of Colorado.
- Mitchell, T.D., **Miller, R.T.**, & Pessoa, S. (2016). Longitudinal changes in use of ENGAGEMENT in university history writing: A case study. In L. Lai, A. Mahboob, and P. Wang (Eds.), *Multiperspective studies of language: Theory and application* (pp.153-163). Beijing: Foreign Language Teaching and Research Press.
- Miller, R.T.** (2011). Impact of L2 reading proficiency on L1 transfer in visual word recognition. In G. Granena, J. Koeth, S. Lee-Ellis, A. Lukyanchenko, G. P. Botana, and E. Rhoades (Eds.), *Selected Proceedings of the Second Language Research Forum 2010*, pp. 78-90. Somerville, MA: Cascadilla Proceedings Project.

Book review

- Miller, R.T.** (2010). [Review of the book *Second Language Reading Research and Instruction: Crossing the Boundaries*.] *Reading in a Foreign Language*, 22(1), 237-241.

PRESENTATIONS

Refereed presentations (*students)

- Pessoa, S., Mitchell, T.D., & Miller, R.T. (2017, March). *Scaffolding argumentative writing at university level: Development & differences in student uptake*. Paper presented at the 2017 conference of the American Association for Applied Linguistics (AAAL), Portland, OR. [Part of refereed colloquium: *Using Systemic Functional Linguistics & Genre-based Pedagogy to Scaffold Reading and Writing in History* organized by Silvia Pessoa]
- *Schieber, B., *Nikbakht, E., *Regner, B., & Miller, R.T. (2017, March). *The effects of sustained silent reading and reading while listening in a university intensive English program*. Poster presented at the 2017 conference of the American Association for Applied Linguistics (AAAL), Portland, OR.

- Miller, R.T., & Ke, S. (2017, March). *Morphological awareness and second language reading: A meta-analysis of correlation coefficients*, Paper presented at the 2017 conference of the American Association for Applied Linguistics (AAAL), Portland, OR.
- *Al Kiyumi, F., & Miller, R.T. (2017, March). *Metacognitive awareness of L1 and L2 reading strategies*. Paper presented at the 23rd TESOL Arabia International Conference, Dubai, UAE.
- Miller, R.T. (2016, April). *Scaffolding disciplinary writing instruction in information systems*. Paper presented at the 2016 conference of the American Association for Applied Linguistics, Orlando, FL.
- Pessoa, S., Mitchell, T.D., & Miller, R.T. (2016, April). *Scaffolding disciplinary writing in the field of design*. Paper presented at the 2016 conference of TESOL International Association, Baltimore, MD.
- Pessoa, S. & Miller, R.T. (2015, November). *Developing writing pedagogy in the field of information systems*. Paper presented at the 2015 Symposium on Second Language Writing (SSLW), Auckland, New Zealand.
- Mitchell, T.D., & Miller, R.T. (2015, November). *Examining longitudinal development of student use of ENGAGEMENT resources in argumentative history writing*. Paper presented at the 2015 Symposium on Second Language Writing (SSLW), Auckland, New Zealand.
- Miller, R.T., (2015, July). *Cross-linguistic contributions to L2 lexical inferencing: A linguistic threshold?*. Paper presented at the 22nd Annual Meeting of the Society for the Scientific Study of Reading, Honolulu, HI.
- Miller, R.T. (2015, March). *Morphology, context, and linguistic knowledge in L2 lexical inferencing*. Paper presented at the joint conference of the American Association for Applied Linguistics (AAAL) and Canadian Association of Applied Linguistics (CAAL), Toronto, Canada.
- Miller, R.T., Mitchell, T.D., & Pessoa, S. (2015, March). *Developing writing pedagogy with faculty in the disciplines*. Paper presented at the joint conference of the American Association for Applied Linguistics (AAAL) and Canadian Association of Applied Linguistics (CAAL), Toronto, Canada.
- Mitchell, T. D., Miller, R. T., & Pessoa, S. (2014, November). *The effect of source texts and essay prompts on student writing*. Paper presented at the Qatar Foundation Annual Research Conference (QF ARC), Doha, Qatar. doi:10.5339/qfarc.2014.SSPP0588
- Miller, R.T. (2014, October). *Cross-linguistic contributions to L2 lexical inferencing*. Paper presented at the 2014 Second Language Research Forum (SLRF), Columbia, SC.
- Pessoa, S., & Miller, R.T. (2014, September). *Designing with words: The case of business plan writing*. Paper presented at the 8th Free Linguistics Conference (FLC), Shanghai, China.
- Miller, R.T., & Pessoa, S. (2014, July). *A corpus-driven study of the learning of disciplinary genres*. Paper presented at the 11th Teaching and Language Corpora Conference (TALC), Lancaster, UK.
- Miller, R.T. (2014, March). *Faculty and student expectations of undergraduate information systems writing*. Paper presented at the annual convention of TESOL International Association, Portland, OR. [Part of refereed colloquium: *Disciplinary Differences, Disciplinary Genres*, organized by Nigel Caplan]
- Miller, R.T. (2014, March). *Features and expectations of case analysis in information systems*. Paper presented at the annual conference of the American Association for Applied Linguistics (AAAL), Portland, OR [Part of refereed colloquium: *The Longitudinal Study of Undergraduate Writing Development: Faculty Expectations, Student Challenges, and Accomplishments*, organized by Silvia Pessoa]
- Miller, R.T. (2014, February). *Expectations and Features of Disciplinary Writing: Case Studies in Information Systems*. Paper presented at Writing Research Across Borders III (WRAB3). Paris, France. [Part of refereed symposium: *Professional Writing, Academic Contexts: Exploring Disciplinary Genres*]

- Pessoa, S., Miller, R.T., & Gatti, N. (2013, November). *Different trajectories to undergraduate literacy development: Student experiences and texts*. Paper presented at the Qatar Foundation Annual Research Conference (QF ARC), Doha, Qatar. doi:10.5339/qfarf.2013.SSHO-09
- Miller, R.T. (2013, March). *A componential view of L2 English lexical inferencing ability*. Paper presented at the annual conference of the American Association for Applied Linguistics (AAAL), Dallas, TX.
- Pessoa, S., & Miller, R.T. (2013, March). *Disciplinary undergraduate student writing development in a globalizing world: Findings from a 4-year longitudinal study*. Paper presented at the annual conference of the American Association for Applied Linguistics (AAAL), Dallas, TX.
- Miller, R.T. (2013, March). *Relationships between L2 English lexical inferencing and reading comprehension*. Poster presented at the Doctoral Forum at the annual convention of TESOL International Association, Dallas, TX.
- Miller, R.T. (2012, October). *Contribution of morphological awareness, vocabulary knowledge, and grammar knowledge to lexical inferencing*. Paper presented at the Second Language Research Forum (SLRF), Pittsburgh, PA.
- Pessoa, S., & Miller, R.T. (2012, March). *Tracking college writing development: Challenges, complexities, & accomplishments*. Paper presented at the annual convention of the TESOL International Association, Philadelphia, PA.
- Miller, R.T. (2012, March). *Relationships between L2 English morphological awareness and lexical inferencing*. Paper presented at the annual conference of the American Association for Applied Linguistics (AAAL), Boston, MA.
- Miller, R.T. (2011, October). *Effect of L2 reading proficiency on L1 Chinese readers' use of phonology in word recognition*. Paper presented at the Second Language Research Forum (SLRF), Ames, IA.
- Miller, R.T., & Pessoa, S. (2011, July). *Tracking college writing development: Challenges, complexities, and accomplishments*. Paper presented at the International Systemic Functional Congress, Lisbon, Portugal.
- Miller, R.T. (2010, October). *Impact of L2 reading proficiency on L1 transfer in visual word recognition*. Paper presented at the Second Language Research Forum (SLRF), College Park, MD.
- Jones, C.M., Miller, R.T., Bahamondes, R., & Siskin, M. (2010, June). *Collaborative instructional processes in language technology*. Paper presented at the annual conference of the Computer Aided Language Instruction Consortium (CALICO), Amherst, MA.

Colloquium organizing

- Miller, R.T. (Organizer) (2016, April). *Explicit focus on language in the teaching of disciplinary writing*. Refereed colloquium presented at the 2016 conference of the American Association for Applied Linguistics (AAAL), Orlando, FL.
- Miller, R.T. (Organizer) (2016, April). *Working with faculty across the curriculum to develop writing pedagogy*. Refereed colloquium presented at the 2016 conference of TESOL International Association, Baltimore, MD.
- Miller, R.T., & Moore, S. (Organizers) (2016, April). *Post-secondary writing: Reflecting future writing expectations*. Interest section Intersection at the 2016 conference of TESOL International Association, Baltimore, MD.
- Schmitt, T.L., & Miller, R.T. (Organizers) (2016, April). *Getting on the Same Page: Aligning Writing Standards*. Interest section Intersection at the 2016 conference of TESOL International Association, Baltimore, MD.

Miller, R.T., & Pessoa, S. (Organizers) (2016, April). *Reflecting on genre: Incorporating genre in the teaching of writing*. Academic session of the Second Language Writing Interest Section, Annual conference of TESOL International Association, Baltimore, MD.

Miller, R.T. (Organizer) (2015, July). *Components of L2 lexical inferencing*. Refereed colloquium presented at the 22nd Annual Meeting of the Society for the Scientific Study of Reading, Honolulu, HI.

Miller, R.T. (Organizer). (2014, February). *Professional Writing, Academic Contexts: Exploring Disciplinary Genres*. Refereed colloquium presented at Writing Research Across Borders III (WRAB3). Paris, France.

Invited and non-refereed presentations

Miller, R.T. (2016, November). *Focus on the first language in bilingual education*. Panel discussion for the Center for International and Intercultural Education, Kent State University.

Miller, R.T. (2016, October). *Developing disciplinary writing instruction through text analysis*. Paper presented at the Institute for Applied Linguistics Research Brown Bag, Kent State University.

Miller, R.T. (2016, October). *Focus on language in teaching argumentative writing*, Roundtable presentation at the Celebrating College Teaching Conference, Kent State University.

Miller, R.T. (2016, September). *Undergraduate second language writers' uptake of argument genre*. Paper presented at English Department Faculty Colloquium Series, Kent State University.

Pessoa, S, & Miller, R.T. (2015, March). *Second language writing instruction in the Middle East*. Paper presented at the annual convention of TESOL International Association, Toronto, Canada. [Part of TESOL InterSection: *Second Language Writing in Global Contexts*, with Clarissa Bezerra, Ken Hyland, Miyuki Sasaki, & Arlys VanWyk]

Miller, R.T. (2014, October). *Cross-linguistic influences on second-language lexical inferencing*. Paper presented at the MCLS Research Brown Bag, Kent State University.

Miller, R.T., Mitchell, T.D, & Pessoa, S. (2014, January). *Voices of history: Students' use of interpersonal linguistic resources in history writing*. Presentation at the Qatar Faculty Forum, Education City, Qatar.

Miller, R.T. (2013, January). *Conducting L2 reading research: Investigating sub-skills of reading comprehension*. Presentation for Introduction to Applied Linguistics, taught by Miyuki Sasaki, Nagoya Gakuin University, Nagoya, Japan (via Skype)

Pessoa, S. & Miller, R.T. (2012, October). *College writing development from a Systemic Functional Linguistics perspective: Examining differences in the profiles of advanced language learners*. Paper presentation at the Second Language Research Forum, Pittsburgh, PA [Part of invited colloquium: *Developmental Perspectives on Second Language Writing*, organized by Dudley Reynolds]

Pessoa, S., & Miller, R.T. (2012, June). *Where's the topic sentence? Lessons learned about academic writing from the analysis of history essays*. Paper presented at the Carnegie Mellon Communications Symposium, Pittsburgh, PA.

Miller, R.T. (2012, June). *Teaching Vocabulary: Form, Meaning, and Use*. Presentation for English Teaching Methods, taught by James M. Hall, Iwate University Faculty of Education, Morioka, Japan.

Miller, R.T., & Walter, D. (2012, May). *Was ist 'wichtig': Semantic priority in beginner L2 German interactions*. Poster presented at the Carnegie Mellon University Department of Psychology Research Exhibition, Pittsburgh, PA. doi:10.21415/T55S42 / ISBN: 978-1-59642-353-4

- Data (audio, CHAT transcript, and poster) available via SLA-Bank, a part of the TalkBank project

Pessoa, S., Miller, R.T., & Kaufer, D. (2011, June). *The CMU-Q Study of Literacy: Highlights of year 2*. Paper presented at the Carnegie Mellon Communications Symposium, Pittsburgh, PA.

Miller, R.T., Symington, P. (2001, October). *Out-of-school English Programs*. Presentation at the Japan Exchange and Teaching Mid-year Conference, Hanamaki, Japan.

WORKSHOPS

Empowering Students Through Explicit Instruction of Genres and Linguistic Resources. Refereed workshop conducted at the 2017 TESOL International Association conference, Seattle WA (March, 2017; with Maria Estela Brisk, Ann Johns, Thomas D. Mitchell, and Silvia Pessoa)

Argue, Content, Exhort: Teaching the Language of Argumentative Writing. Refereed workshop conducted at the 2017 TESOL International Association conference, Seattle, WA (March, 2017; with Nigel Caplan, Thomas D. Mitchell, Silvia Pessoa, and Sandra Zappa-Hollman)

Discovering and Teaching the Grammar of Academic Writing. Refereed workshop conducted at the 2016 TESOL International Association conference, Baltimore, MD (April 2016; with Maria Estela Brisk, Nigel Caplan, Thomas D. Mitchell, Silvia Pessoa, and Sandra Zappa-Hollman)

The role of language in preparing teachers to teach writing. Refereed workshop conducted at the 2015 TESOL International Association conference, Toronto, Canada (March 2015; with Maria Estela Brisk, Luciana de Oliveira, Meg Gebhard, and Silvia Pessoa)

Teaching Academic Writing from Sources. Invited virtual seminar for TESOL International Association. (May 2012; with Danielle Wetzel)

- 275+ people registered for live event, around the globe
- Slides and recording archived in TESOL resource center

Strategies for teaching English reading and vocabulary. Workshop at the Zenrinkan Education Center, Morioka, Japan. (July 2008)

TEACHING

Kent State University

Graduate courses taught

63001 Methodology of Teaching English as a Second Language (Fall 2014, Fall 2015, Fall 2016)
63033 Theories in Second Language Acquisition (Spring 2016)
63041 Descriptive Grammar (Spring 2015)
63043 Second Language Writing (Spring 2015, Spring 2017)
63044 Second Language Reading (Fall 2014, Fall 2015, Fall 2016)

Undergraduate courses taught

31003 Linguistics (Spring 2016; Spring 2017)

Individual Investigations directed (Graduate)

Cohesion in Second Language Writing (Spring 2015, Sukanto Roy)
Perceived and Actual Use of Meta-cognitive Reading Strategies (Fall 2015 & Spring 2016, Fatma Al Kiyumi)
Implementation of Extensive Reading in Intensive English Programs (Spring 2016, Erika Smith)
Second Language Reading Assessment (Spring 2016, Yin Zhong)
Descriptive Grammar of English (Spring 2016, Ying Zhu)
Corpus Analysis of Collocations in EFL Textbooks (Fall 2016, Odtsetseg Yadamsuren)
L2 English Morpheme Acquisition Order of L1 Arabic Students (Fall 2016 & Spring 2017, Katherine Austin)

Effects of second language reading instruction on ESL students' synthesis writing (Spring 2017, Elham Nikbakht)

Effects of note-taking with a graphic organizer versus an outline on reading comprehension (Spring 2017, Afnan Alsimsimi and Bethany Regner)

Doctoral dissertation committees

Amal Al Jasser (Curriculum and Instruction; ongoing)

Hanan Hindi (English; ongoing)

Anne Neveu (Translation Studies; ongoing)

MA TESL graduation portfolio committee

2014-2015: 15 students

2015-2016: 11 students

2016-2017: 17 students

MA in Translation Studies case study defense committee

2017: 3 students

Undergraduate honors thesis committee

Shen Wen Tan. *English for Occupational Purposes: Elastomer English* (TESL; 2016)

Emilee Beyer. *The Effectiveness of Corrective Feedback in Child Second Language Learning: A Systematic Review* (TESL; 2016)

SERVICE

Departmental

2015 – Present	Faculty Advisor, TESL Society (KSU's undergraduate TESL club)
2014 – Present	Member, MA TESL admissions committee
2016 – 2018	Member, English Department Undergraduate Studies Committee
2015 – 2017	Member, English Department Writing Program Committee
2014 – 2016	Member, English Department Graduate Studies Committee

University

2014 – Present	Member, ESL Advisory Board (university-wide board on issues related to ESL students after they exit the ESL Center)
2015 – 2016	Consultant, Kent State Koleji (KSU K-12 partner school in Istanbul, Turkey)
2015, 2016, 2017	Academic Advisor, International Leaders in Education Program (U.S. Department of State-funded program for secondary school educators from developing countries to participate in a five-month development course at US universities; Organized by the Center for International and Intercultural Education, College of Education, Health, and Human Services, Kent State University)

National/International

2013 – Present	Editorial Advisory Board, <i>MexTESOL Journal</i>
2015 – 2018	Chair-elect (2015-2016), Chair (2016-2017), Past-chair (2017-2018) (elected), Second Language Writing Interest Section, TESOL International Association
2012 – 2015	Member-at-large (elected), Second Language Writing IS Steering Committee, TESOL International Association
2010 – 2012	Chair, Organizing Committee, 2012 Second Language Research Forum

REVIEWING

Ad-hoc manuscript reviewing:

English for Specific Purposes (2016-)

Journal of Extensive Reading (2014-)
Language Learning (2016-)
Language Testing (2011-)
Learning and Individual Differences (2015-)
MexTESOL Journal (2014-)
Reading in a Foreign Language (2015-)
Studies in Second Language Acquisition (2016-)
TESOL Journal (2015-)
The Modern Language Journal (2013-)

Book chapter reviewing:

De Gruyter Mouton (2015)

Conference abstract reviewing:

American Association for Applied Linguistics
 Reading, Writing, and Literacy (RWL) strand (2015, 2016, 2017)
 Text Analysis, Written Discourse (TXT) strand (2015, 2016, 2017)
 Second Language Research Forum (2011-)
 TESOL International Association Annual Convention (2010-)
 Excellence in Language Instruction Conference (TESOL Int. Assoc. - Singapore regional conference) (2015)

GRANTS

2017-2019	<p><i>SLATE-Q: Scaffolding Literacy in Academic and Tertiary Environments: The Case of Communication in Information Systems</i> Qatar National Research Fund – National Priorities Research Program PIs: Silvia Pessoa, Ryan Miller, Ahmar Mahboob, Divakaran Liginlal, Selma Limam Mansar, and Susan Hagan (Awarded; \$527,534.00)</p>
2016 – 2017	<p><i>Developing Ohio’s Leadership for Global Education in Career and Technical Education</i> Longview Foundation PI: Davison Mupinga; Co-PI: Ryan Miller (Awarded; \$20,654.94)</p>
(not awarded)	<p><i>Enhancing technical and professional writing instruction and student performance through literacy intervention action research</i> Qatar National Research Fund – National Priorities Research Program PIs: Silvia Pessoa, Ryan Miller, Divakaran Liginlal, Selma Limam Mansar (\$598,845.00 requested; Not awarded)</p>
2013	<p><i>Language Learning Dissertation Grant</i> (\$1,327.49)</p>
2011	<p>University of Pittsburgh Faculty Research and Scholarship Program (\$10,000, used to partially fund the 2012 Second Language Research Forum)</p>

AWARDS

2017	Promising Scholar Award , North American Systemic Functional Linguistics Association
2013	Dietrich College Graduate Student Teaching Award , Carnegie Mellon University
2006, 2007	Award for Excellence in Teaching , Iwate University

MEMBERSHIPS

Society for the Scientific Study of Reading (SSSR) (2014 – Present)
International Society for the Advancement of Writing Research (ISAWR) (2014 – Present)
International Systemic Functional Linguistics Association (ISFLA) / North American Systemic Functional Linguistics Association (NASFLA) (2011 – Present)
American Association for Applied Linguistics (AAAL) (2010 – Present)
Computer Aided Language Instruction Consortium (CALICO) (2010 – 2015)
TESOL International Association (2009 – Present)
Japan Association of Language Teachers (JALT) (2003-2007)

CERTIFICATIONS AND SKILLS

Michigan Test for Teacher Certification: Basic Skills Test (Mathematics, Reading, and Writing);
English as a Second Language and German subject area tests (2004)

Japanese Language Proficiency Test, 2 級 (second highest level) (2004)

Computing Skills:

- Psycholinguistic laboratory software: DMDX, Linger
- Statistical analysis software: SPSS, MiniTab
- Structural Equation Modeling software: AMOS, SmartPLS
- Corpus analysis software: DocuScope, UAM CorpusTool/ ImageTool, CLAN, AntConc
- Other software: Praat (phonetic analysis), HotPotatoes (Dynamic web-based language learning activity development)